Reflections on Funding Application proposal for 2012

The aim of the VET team in light of STW funding applications and the associated process is to demonstrate ways in which specific STW activities can be incorporated into whole school planning.

In relation to the Funding Application draft document please consider the following;

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| Reflection | Response |
| Format of the draft application  Much easier to use | Yes – positive  Provides directions / structure all supplementary notes very helpful  ------------------------------------------------------------------------------------------  Good possible tick a flick box on front page to indicate  What funding is for which is linked to other pages in the  applications  \* Easier than last form (easier to do)  \* Simplified approach (point form)  Great. Not that hard & I believe that I can sit & fill it out knowing I  have a clear vision in my head of our project.  Possibly use drop down boxes for each proposed project – automatically fill forward  Looks very simple  Please send ‘blanks’ electronically   1. electronic 2. form format   good – allows to consider how relates across school  But |
| Ease of completing project funding page;  Is good  More room for project to  overview name and priority at top | Would like direct links to “Office of Schools Priority ” and any other links to help with writing project  Connection to school plan – school management plan( where it fits )  Example is confusing – needs to show the importance of linkings  One whole example to follow  clear – connections to STW activities  no dramas  Easy to understand but the project overview box needs to be larger (see Above)  Looks simple enough  Put project name and priority at top to allow more room for columns  Simple   * form format * Not restrictive * Allow creativity /individualism   Good – will draw it all to be relevant to school plan & holistic approach  Electronically ASAP  Gives tips – is one page the max. but if linked we may need up to two page |
| How should the funding be allocated? **What one**   1. Project $ cap 2. School $ cap **1** 3. Regional allocation **2** allocated until gone | Project – specific activity some for school  Eg: “Alternate pathways” in every school  Project – school based – not activity based  School cap – school then organises around  any amount achieved - Based on school numbers    School cap would work best as more equitable  School cap how to use flexibly  Evaluates each project how much  School needs to be contacting when programs not clear  DET – project cap – if my school has an awesome project and it is supported by a well thought out application –it deserves money to keep it running or get it started   1. Allocate to all schools equally 2. Without competitive bidding proposals 3. Equal allocation to each school   I don’t think there should be any caps.  Projects need to be judged on their merits and funds allocated accordingly  Project cap – no  School cap – no  Regional allocation allocated until gone – no  Should be based on relativity to school program  **Iii Regional Allocation** One /two projects per school  With cap  Link activities  Maybe cap would restrict creativity what about plan for sustainability |
| Challenges or problems | All of the above  Funding is not tied to a specific group or company. (so you can use another company)  What happens if funding provided cannot be used because of schools issues   * Link to students curriculum area connection to student welfare connect everything * Programs can change so STW funding needs to be adaptable   I like it  Meeting the deadlines, not getting any assistance from people from my school  STW funding should assist with transport costs for students to attend STWP activities. Especially in low SES schools as required.  Time to plan and write projects   * Allow modifications/ updates * Allow mid yr apps   What do you do with schools not participating?  Getting whole school commitment |